

UNIVERSITY OF MADRAS
B.A. DEGREE PROGRAMME IN ENGLISH
 SYLLABUS WITH EFFECT FROM 2023-2024

THIRD YEAR - SEMESTER V
NME 2– ENGLISH LANGUAGE TEACHING

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	Marks		
								CIA	External	Total
305E6A	Core	Y	Y	-	-	3	5	25	75	100
Learning Objectives										
LO1	To provide introduction to teaching and learning India									
LO2	To familiarize the essential components and concepts of language teaching									
LO3	To become familiar with the methods to teach LSRW skills.									
LO4	To expose learners to various approaches, methods, and techniques of teaching English literature. (prose, poetry, drama, grammar and composition)									
LO5	To help the learner understand the role of technology in teaching English									
UNIT	Details									
I	History of English Education under the British rule - Education in Independent India (1947-present) - Introduction to different Approaches and Methods in Language Teaching									
II	Language Acquisition and Language Learning materials – Brian Tomlinson - Definition and scope of Second Language Acquisition - Child Language Acquisition, Factors related to SLA, Implications for Teaching –Learning L2									
III	Teaching –Learning English Language -Aural - Oral/ Speaking Skills – Chomskian Perspective and Sociology of Communication - Theories of Reading Skills and Techniques of Reading Skills Development - Reflective Skills: Study Skills, Reference Skills, Thinking as a skill - Writing Skills - Lesson Plan and Materials production									
IV	Teaching –Learning English Literature -Teaching Poetry - teaching Prose - Teaching Drama - Teaching Fiction - Teaching Grammar Lesson Plan and Materials Production Using ICT Tools in Teaching English Language									
V	Testing and Evaluation - Introduction and Features of Language Testing - Test Types and Test Design - Review of the existing patterns of Testing - Modification and Innovation in Testing and Question Framing - Evaluation and Marking Criteria									
Course Outcomes										
CO	On completion of this course, students will;									
CO1	Demonstrate a thorough knowledge of the place of English in India								PO1	
CO2	Critically evaluate the issues connected with English Language Teaching. Understand the critical nuances of teaching language.								PO1,PO2	
CO3	Exhibit the skill of teaching LSRW skills. Identify the variety of materials available for language learning and teaching								PO4,PO6	

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CO4	Identify and describe the different methods of teaching English language. Understand the appropriate ways of assessing language skills.	PO4,PO5,PO6
CO5	Display a working knowledge of the use of technology in ELT	PO3,PO8
Text Books (Latest Editions)		
1	English Language Teaching: Principles and Practice – Dr. V. Saraswathi	
2	A Handbook of Teaching English - Ed. Shardha Kaushik	
3	Task Based Language Learning and Teaching- Rod Ellis, OUP	
4	A Course in Language Teaching: Practice & Theory – Penny Ur	
5	Aslam Mohammed, Teaching of English, Chand Publishers,2017	
6	The Routledge Handbook of Language Testing Edited by Glenn Fulcher, Luke Harding	
References Books (Latest editions, and the style as given below must be strictly adhered to)		
1.	Approaches and Methods: Jack C. Richards and Allan T. Rogers	
2.	Paragraph Practice – Kathleen E Sullivan. Macmillan, New York. 1971	
Web Resources		
1.	Computer-Assisted Language Learning (CALL) in the EFL Classroom and its Impact on Effective Teaching-learning Process in Saudi Arabia Azam Hashmi International Journal of Applied Linguistics and English Literature(aiac.org.au)	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium , 1 - Low

Mapping with Programme Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	2	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	14	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	2.8	3.0